



MASTER IN ECONOMICS ASSESSMENT CRITERIA FOR THE MASTER THESIS (TFM)

The guidelines presented in this document have been prepared following the current regulations and the guidelines proposed by the University of Granada (http://escuelaposgrado.ugr.es/pages/masteres_oficiales/informacion_documentacion_coordinadores/trabajo-fin-de-master).

The Master Thesis must be conceived and designed so that the total time devoted by students corresponds to the number of ECTS credits assigned in the study plan, taking into account a student dedication of 25 hours per credit. In the case of our master it is **8 ECTS credits**, a total of **200 hours of student work**.

The Master thesis will be written and defended in English.

The format or template to present the Master thesis will be available at the Master's webpage: <http://masteres.ugr.es/ugrme/pages/investigacion>

In order to deposit the Master thesis, the student must have approved 70% of the credits they enrolled (BEFORE the deposit's time).

TYPES OF MASTER THESIS:

Considering the different types of dissertation, eligible for master thesis under current regulation, and given the characteristics of the Master in Economics, dissertation should be of one of the following types: **Literature review (Analysis of the current state and a critical review of a specific subject), theoretical or empirical contribution, qualitative and/or quantitative analysis, field data collection, etc.**

AUTHORSHIP AND ORIGINALITY OF THE MASTER THESIS

Master's Thesis will be subject to the relevant copyright and the intellectual property rights that dictate the law, for students and tutors and companies or agencies that may be involved in its preparation.

Plagiarism, defined as the presentation of a work done by someone else or to copy without citing the source and considering them as own, will automatically imply the numerical grade of zero. In addition, students who plagiarize will be subject to disciplinary responsibilities.

The reports submitted by students must be signed with an explicit statement of the originality of the work, in the sense that they did not use sources without a proper citation.





Supervisors are required to check the degree of plagiarism by TURNITIN EPHORUS application and to indicate the results in the report that allows the master thesis defence. Supervisors will recommend the student any particular changes in form and content to reach a degree of plagiarism lower than 15% before allowing the defence. This percentage is indicative and is at supervisors' discretion as long as it is well justified in her/his report. The application is available at the following link: <http://biblioteca.ugr.es/pages/servicios/turnitin>

ASSESSMENT OF THE MASTER THESIS

The final grade of the Master Thesis is based on the assessment of the 9 competences listed below (27 points) and seminar attendance (3 points). The final grade is obtained by dividing the sum of the total points by 3.

Each competence will be given 1, 2 and 3 points, respectively if the level of achievement corresponds to I, II and III, respectively. Each of the competences will be evaluated based on both the written and the presentation skills, except COE competences. For instance, competences COE.III.1 and COE.III.2 correspond to the skills of written and oral communication, respectively.

In particular, only master thesis which provide a valuable and original contribution which can be of several types can obtained the highest level of achievements for competences Analysis and interpretation of results (**ACP.III.1**) and Development and evaluation of coherent initiatives (**CE.II.1**)

- Every one of the members of the Master thesis Committee will complete an assessment report (Appendix I) for each student under evaluation.
- The Committee will submit a report for each student with a grade agreed by the whole commission that will result from the average of the grades issued by the three evaluators.

The grades will be assigned according to the following numerical scale of 0-10 with one decimal:

- 0 to 4.9: Fail ("Suspenso" SS)
- 5.0 to 6.9: Pass ("Aprobado" AP) .
- 7.0 to 8.9: B ("Notable" NT)
- 9.0 to 10 : A ("Sobresaliente" SB) / or Distinction ("Matrícula de Honor" MH)

DISTINCTION





The number of distinctions cannot exceed 5% of enrolled students in a module in the corresponding academic year, unless the enrolment is less than 20, in which case a single distinction is granted.

- The Committee may propose in a motivated separate act a distinction for Master thesis that has obtained the highest score (top marks) provided its grade is not less than 9 (**and the work is of type 2**).
- In case of ties in the grades and in case that only one distinction can be awarded, the Committee will select one between all the candidates. The decision will be motivated in the report, taking into account especially the level of originality and innovation of the work.
- The President of the Committee will submit all individual signed reports to the Secretary of the Committee in a sealed envelope that will be filed at the Registry of the Department of Economic Theory and History. In case of any claim, these envelopes will be available for the Academic Master Committee and the Committee of Assurance of Internal Quality.





**OFFICIAL MASTERS
MASTER THESIS ASSESSMENT**

OFFICIAL MASTER	MASTER IN ECONOMICS		
ACADEMIC YEAR	20____ - 20____		
TITTLE MASTER THESIS			
STUDENT		DNI/PASSPORT	

As a member of the Master Thesis Committee in the Call of _____ the following report on the evaluation of the Master Thesis is issued:

CODE	INDICATOR (evidence)	WEIGHT	Points (1, 2 or 3)
AG.I.3.	Use of the most appropriate sources of information to the purpose of the work	1	
AS.II.1.	The student provides reasoned conclusions in theoretical and empirical approaches	1	
OP.I.1.	The students sets targets to study the problem	1	
RP.I.1	Strategic planning to problem resolution	1	
ACP.III.1.	Analysis and interpretation of results	1	
CE.II.1.	Development and evaluation of coherent initiatives	1	
COE. III.1	The student argues, discusses and defends written conclusions and presented proposals	1	
COE. III.2	The students orally argues, discusses and defends conclusions and presented proposals	1	
CEDP.II.3.	Recognizes the authorship of the sources	1	
	Seminar attendance	1	
	Total	10	
	Final Mark: Total /3		

Marking: 1 if the achievement level is I, level 2 if the achievement is II, 3 if the achievement level is III
Achievement levels are defined in the Appendix.

Granada, of 20

Signed by:.....





APPENDIX: achievements levels

SKILLS	CODE	COMPLEXITY LEVELS	CODE	INDICATOR (evidence)	ACHIEVEMENT LEVEL: I	ACHIEVEMENT LEVEL: II	ACHIEVEMENT LEVEL: III	WEIGHT
ACCESS AND INFORMATION MANAGEMENT	AG.I.	Access , collect and store information from different sources	AG.I.3.	Use of the most appropriate sources of information to the purpose of the work	No use of specialized information sources	The information sources used are specialized but poorly suited to the purpose of the work	The information sources used are specialized and are adapted to the purpose of the work	1
ANALYSIS AND SYNTHESIS	AS.II.	Draw conclusions and make judgments from multidisciplinary information	AS.II.1.	The student provides reasoned conclusions in theoretical and empirical approaches	The student does not draw conclusions	The student does not adequately extract all possible conclusions from the theoretical and empirical approaches	The student adequately extracts all possible conclusions from the theoretical and empirical approaches	1
ORGANIZATION AND PLANNING	OP.I.	Set goals based on the information obtained , identifying lines of action and prioritizing the most appropriate methodologies to achieve	OP.I.1.	The students sets targets to study the problem	The stated goals are not based on the information obtained	The objectives are well supported but are not achievable	The objectives are well supported and achievable	1
ABILITY TO SOLVE PROBLEM	RP. I.	Planning and selecting the necessary resources to solve problems in new and imprecise multidisciplinary contexts	RP.I.1	Strategic planning to problem resolution	The student does not establish a planning to address a problematic situation	The student defines rather effective strategies for problem solving	The student defines creative and efficient strategies for problem solving	1
ABILITY TO APPLY KNOWLEDGE TO PRACTICE	ACP.III.	Analysis and interpretation of the results in the context of the problem from an interdisciplinary perspective	ACP.III.1	Analysis and interpretation of results	The student does not analyze or interpret the results	The student analyzes and interprets the results but incompletely	The student analyzes and interprets the results from the concept, skills and attitudes acquired	1
ENTREPRENEURSHIP	CE.II	Development and evaluation of coherent initiatives	CE.II.1.	Development and evaluation of coherent initiatives	No development of the proposed initiatives	Development of the proposed initiatives but with no sufficient support	Development of the proposed initiatives in a coherent and supported way	1
ORAL COMMUNICATION SKILLS	COE. III	The student argues, discusses and defends written conclusions and presented proposals	COE. III.1	The student argues, discusses and defends written conclusions and presented proposals	The student makes a very weak defense of the conclusions and presented proposals	The student defends the conclusions and the presented statements, although without sufficient maturity and creativity in her/his speech	The student defends the conclusions and presented proposals showing maturity and creativity and clarifying the undeveloped aspects in her/his speech	1
WRITTEN COMMUNICATION SKILLS	COE. III	The student orally argues, discusses and defends conclusions and presented proposals	COE. III.2	The students orally argues, discusses and defends conclusions and presented proposals	The student makes a very weak defense of the conclusions and presented proposals	The student defends the conclusions and the presented statements, although without sufficient maturity and creativity in her/his speech	The student defends the conclusions and presented proposals showing maturity and creativity and clarifying the undeveloped aspects in her/his speech	1
ETHICAL COMMITMENT AND PREPAREDNESS professional performance	CEDP. II	Contrasting data and provide contextualized with objectivity, transparency, and reliability	CEDP.II.3.	Recognizes the authorship of the sources	The student does not cite the sources used	The student does cite the sources used	The student cites the used sources and recognizes their contribution to her/his research and professional activity	1
Seminar attendance								1
TOTAL								10
Marking: 1 if achievement level I, 2 if achievement level II, 3 if achievement level III							FINAL MARK	



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