

* Please ensure that you use the official UGR nomenclature and terminology (ES-EN) available in [UGRTerm](#) for the names of programmes, courses, faculties/schools, departments, competences/skills, teaching methodology, etc.

SEMESTER	CREDITS (ECTS)	TYPE	MODE OF DELIVERY	LANGUAGE(S) OF INSTRUCTION
2 nd	8	Compulsory	Face-to-face	English
MODULE		Master thesis		
SUBJECT				
CENTRE / FACULTY / SCHOOL RESPONSIBLE FOR THE PROGRAMME		International School for Postgraduate Studies (EIP)		
MASTER'S DEGREE		Master in Economics		
FACULTY / SCHOOL		Faculty of Economics and Business		
TEACHING STAFF ⁽¹⁾				
Academic committee, Supervisor				
CONTACT DETAILS		Dpto. de Teoría e Historia Económica, 3 ^a planta, Facultad de Ciencias Económicas y Empresariales. Despacho n ^o B313. Email address: haray@ugr.es		
OFFICE HOURS		TBA		
GENERAL AND SPECIFIC COMPETENCES				
GENERAL COMPETENCES				
CG1 – That the student attain the ability for analysis and synthesis, which includes being capable of defining, distinguishing and relating both the basic concepts and the premises upon which the exposition of any argument is built, as well as stating and basing its content in a concise and critical way, in the context – scientific, political, economic, organizational or whatever the type may be – in which it is presented.				
BASIC COMPETENCES				
CB6 – To possess and understand knowledge that gives a basis or opportunity to be original in the development and/or application of ideas, often in a research context.				
CB7 – That the students know how to apply the knowledge acquired and their ability to solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to their area of study.				

¹ Consulte posible actualización en Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) Esta guía docente debe ser cumplimentada siguiendo la "Normativa de Evaluación y de Calificación de los estudiantes de la Universidad de Granada" ([http://secretariageneral.ugr.es/pages/normativa/fichasugr/ngc7121/!](http://secretariageneral.ugr.es/pages/normativa/fichasugr/ngc7121/))

CB8 – That the students are able to integrate knowledge and handle the complexity of formulating judgements from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.

CB9 – That the students know how to communicate their conclusions and the knowledge and underlying reasons that sustain them to specialist and non-specialist audiences in a clear and unambiguous way.

CB10 – That the students possess the learning skills to enable them to continue studying in a way that will necessarily be largely self-managed and autonomous.

SPECIFIC COMPETENCES

CE1 – Acquire bibliographical information on the current state of economics research

CE3 – Understand the relevant existing theories, tendencies and debates

CE5 – Apply advanced techniques to real problems

CE7 – Formulate and answer questions in a way applicable to economic policy

CE8 – Formulate and contrast hypotheses related to theoretical assumptions and predictions

CE11 - Plan and organize field studies

CE20 – Draw up scientific articles

CE22 – Public presentation and defence of own work

CROSS-CURRICULAR COMPETENCES

CE1 - Acquire bibliographic information on the current state of economic research

CE3 - Understand existing relevant theories, trends and debates

CE5 - Apply advanced techniques to real problems

CE7 - Formulate and answer questions applicable to economic policy

CE8 - Formulate and contrast hypotheses related to theoretical assumptions and predictions

CE11 - Plan and organize field studies

CE20 - Prepare scientific articles

CE22 - Presentation and public defense of own work

OBJECTIVES OR LEARNING OUTCOMES (ACCORDING TO THE MASTER'S PROGRAMME VALIDATION REPORT)

Student will be able to

1. Publicly present and defend the knowledge acquired in the different subjects and courses that form the Master in Economics. The presentation must be made clearly and accurately in a certain period of time and in front of an audience that can be specialized or not.

2. Apply the acquired knowledge and his/her ability to solve problems in new environment in a more extent framework relates to the field of study.

3. Integrate his/her knowledge and face to the complexity of formulate opinions from incomplete and limited information, including reflections about social and ethic responsibilities.

4. Communicate his/her conclusions clearly and accurately in front of an audience that can be specialized or not.

5. Show to have acquired abilities of learning that allow him/her to continue studying in an autonomous manner.

BRIEF DESCRIPTION OF THE COURSE CONTENT (ACCORDING TO THE MASTER'S PROGRAMME VALIDATION REPORT)

The development of the Master Thesis aims to show that the student has acquired competences, knowledge and capacity of application and use of basic tools in Economics and Management. The thesis will be necessarily related to the contents of the Master in Economics. It will be orally presented in order to verify student's presentation skills. Thesis will be annually programmed, taking into account the proposals of students and professors.



SYLLABUS

The students can select any topic related to the Master and accepted by a supervisor. The initial proposal of topics offered by the professors can be found in:
<http://masteres.ugr.es/ugrme/pages/investigacion/propuestas>

Once students have obtained the agreement from a supervisor, dissertation's topic and supervisor proposal must be approved by the Academic Committee (AC). To this end, students must send the following information about your dissertation supervision:

- Full name
- Selected supervisor
- Research line

Important DATES:

Last day to communicate the TFM's supervisor (to mastereconomics@ugr.es) : February 28th, 2021

REQUIRED AND RECOMMENDED READING

Each supervisor will provide students with specific bibliography of the topic chosen.

USEFUL LINKS (OPTIONAL)

Each supervisor will provide students with specific links, useful for the topic chosen.

TEACHING METHODOLOGY

- The teaching methodology will be decided by the supervisor(s). In general terms, the supervisor will guide student in the appropriate development of the work.
- This guide will include the following activities:
 - Attendance to seminars
 - Writing a thesis in a formal style.
 - Search and analysis of bibliographical resources and data sets.
 - Discussion of the research questions considered.
- In particular, the supervisor will:
 - Advise on the structure and contents of the work.
 - Correct and revise the work developed in a continuous manner so it can be presented in time
 - Help student in the preparation of the viva.

ASSESSMENT (EVALUATION INSTRUMENTS, EVALUATION CRITERIA, PERCENTAGE OF FINAL MARK, ETC)

ORDINARY ASSESSMENT SESSION

According to the Rules of assessment and grading of the students of the University of Granada (latest modification approved by the Governing Board on 26th October 2016), the assessment of students' academic performance will reflect public, objective and impartial criteria, and will preferably be continuous and ongoing.

Master thesis writing

All Master Thesis will be written and presented in English language. The format or template to present the Master thesis will be available at Master's webpage:



<http://masteres.ugr.es/ugrme/pages/investigacion/TFM/ad>

Types of master thesis:

Considering the different types of dissertation, eligible for master thesis under current regulation, and given the characteristics of the Master in Economics, dissertation should be of one of the following types: Literature review (Analysis of the current state and a critical review of a specific subject), theoretical or empirical contribution, qualitative and/or quantitative analysis, field data collection, etc.

The mark of the Master Thesis depends on the written work in formal style, the oral presentation and the attendance to seminars. Concretely, the final grade of the Master Thesis is based on the assessment of 9 competences (at most 3 points each) and seminar attendance (3 points). It is obtained by dividing the sum of the total points by 3.

Plagiarism is heavily punished at the University of Granada. Supervisors are required to check the degree of plagiarism by TURNITIN application and to indicate the results in the report that allows the master thesis defense. Supervisors must recommend students any changes in form and content to reach a degree of plagiarism lower than 15% before allowing the defense. This percentage is indicative and is at supervisors' discretion as long as it is well justified in her/his report. The application is available at the following link: <http://biblioteca.ugr.es/pages/servicios/turnitin>.

Assessment:

Assessment criteria take into account the acquisition of competences defined in RD 861/2010 and the provisions of the verification report of the Master's Thesis. Concretely, the assessment criteria approved for this master are available at

<http://masteres.ugr.es/ugrme/pages/investigacion/TFM/ad>

The grades will be assigned according to the following numerical scale of 0-10 with one decimal:

- 0 to 4.9: Fail ("Suspenso" SS)
- 5.0 to 6.9: Pass ("Aprobado" AP)
- 7.0 to 8.9: B ("Notable" NT)
- 9.0 to 10: A ("Sobresaliente" SB) / or Distinction ("Matrícula de Honor" MH)

To be eligible for Distinction, master thesis must fulfill the following conditions: (i) he/she obtains a grade not lower than 9 and (ii) the Thesis Committee proposes him/her for distinction.

Students who fail must present the thesis orally again in a subsequent call and may be asked to write again the thesis by the Evaluation Committee.

Formal aspects of the viva

The public defense of the research will take place under the conditions and guidance of the corresponding Coordinator of the Evaluation Committee. As a general suggestion, exposition should not be longer than 15 minutes. Additionally, the student must answer the questions and comments formulated by the Committee in the timely manner indicated by its Coordinator. The exposition can be supported by electronic media deemed as appropriate to facilitate better understanding of the developments made in the research work.

Attendance to seminars

Students must attend all the general seminars organized by the Master in Economics (apart from those organized in courses they are enrolled in). If they do so, they will get 1 point out of 10 (or, equivalently, 3 out of 30), and 0 points otherwise. The same criteria apply for students from Double ICCP-Economics master only during the academic course in which they deposit the master thesis. Usual official justification for absences applies.



First ordinary call JUNE/JULY 2021

Deadline for submitting documentation: July 9th 2021.

Dates of defense: July, 21st or 22nd or 23rd.

EXTRAORDINARY ASSESSMENT SESSION

Article 19 of the UGR Assessment Policy and Regulations establishes that students who have not passed a course in the ordinary assessment session (*convocatoria ordinaria*) will have access to an extraordinary assessment session (*convocatoria extraordinaria*). All students may take part in this extraordinary assessment session, regardless of whether or not they have followed continuous assessment activities. In this way, students who have not carried out continuous assessment activities will have the opportunity to obtain 100% of their mark by means of an exam and/or assignment.

Second ordinary call SEPTEMBER 2021

Deadline for submitting documentation: September 10th

Dates of defense: September 2020, 20th or 21st.

DESCRIPTION OF THE EXAMS/TESTS THAT WILL FORM PART OF THE SINGLE FINAL ASSESSMENT "EVALUACIÓN ÚNICA FINAL" (AN ASSESSMENT METHOD THAT ONLY TAKES A FINAL EXAM INTO ACCOUNT) AS ESTABLISHED IN THE UGR ASSESSMENT POLICY AND REGULATIONS)

No applicable.

SCENARIO A (ON-CAMPUS AND REMOTE TEACHING AND LEARNING COMBINED)**TUTORIALS****TIMETABLE**

(According to Official Academic Organization Plan)

TOOLS FOR TUTORIALS

(Indicate which digital tools will be used for tutorials)

The same as in the case of regular attendance

Email, Google Meet.

MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY

Face-to-face communication whenever is possible, otherwise blended teaching.

MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)**Ordinary assessment session**

Assessment will follow the same structure as the regular attendance scenario. The oral presentation will be, preferably, in person. If this is not possible, it will be done Google Meet.

Extraordinary assessment session

Students who failed or do not carry out the assessment of the first call will be assessed following the same criteria as in the ordinary call.



Single final assessment	
<ul style="list-style-type: none"> No applicable. 	
SCENARIO B (ONCAMPUS ACTIVITY SUSPENDED)	
TIMETABLE (According to Official Academic Organization Plan)	TOOLS FOR TUTORIALS (Indicate which digital tools will be used for tutorials)
The same as in the case of regular attendance	Email, Google Meet.
MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY	
Remote communication will be carried out. The tools for that will depend on each supervisor.	
MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)	
Ordinary assessment session	
Assessment will follow the same structure as the regular attendance scenario. The oral presentation will be through Google Meet.	
Extraordinary assessment session	
Students who failed or do not carry out the assessment of the first call will be assessed following the same criteria as in the ordinary call.	
Single final assessment	
No applicable.	

