

* Please ensure that you use the official UGR nomenclature and terminology (ES-EN) available in [UGRTerm](#) for the names of programmes, courses, faculties/schools, departments, competences/skills, teaching methodology, etc.

SEMESTER	CREDITS (ECTS)	TYPE	MODE OF DELIVERY	LANGUAGE(S) OF INSTRUCTION
1st	4	Elective	Face-to-face / Blended / Distance	English
MODULE		Master in Economics		
SUBJECT		Research Methodology		
CENTRE / FACULTY / SCHOOL RESPONSIBLE FOR THE PROGRAMME		International School for Postgraduate Studies (EIP)		
MASTER'S DEGREE		ECONOMICS		
FACULTY / SCHOOL				
TEACHING STAFF ⁽¹⁾				
Daryna Grechyna				
CONTACT DETAILS		Dpto. Teoría e Historia Económica, 3ª planta, Facultad de CC. Despacho nº B320. Email address: dgrechyna@ugr.es		
OFFICE HOURS		Office hours: see http://tehioco.ugr.es/		
GENERAL AND SPECIFIC COMPETENCES				
BASIC AND GENERAL COMPETENCES				
CG1 – That the student attain the ability for analysis and synthesis, which includes being capable of defining, distinguishing and relating both the basic concepts and the premises upon which the exposition of any argument is built, as well as stating and basing its content in a concise and critical way, in the context – scientific, political, economic, organizational or whatever the type may be – in which it is presented.				

¹ Consulte posible actualización en Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) Esta guía docente debe ser cumplimentada siguiendo la "Normativa de Evaluación y de Calificación de los estudiantes de la Universidad de Granada" ([http://secretariageneral.ugr.es/pages/normativa/fichasugr/ncg7121/!](http://secretariageneral.ugr.es/pages/normativa/fichasugr/ncg7121/))

- CB6 – To possess and understand knowledge that gives a basis or opportunity to be original in the development and/or application of ideas, often in a research context.
- CB7 – That the students know how to apply the knowledge acquired and their ability to solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to their area of study.
- CB8 – That the students are able to integrate knowledge and handle the complexity of formulating judgements from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.
- CB9 – That the students know how to communicate their conclusions and the knowledge and underlying reasons that sustain them to specialist and non-specialist audiences in a clear and unambiguous way.
- CB10 – That the students possess the learning skills to enable them to continue studying in a way that will necessarily be largely self-managed and autonomous.

SPECIFIC COMPETENCES

- CE1 – Acquire bibliographical information on the current state of economics research
- CE2 – Acquire bibliographical information on the current state of business research
- CE5 – Apply advanced techniques to real problems
- CE9 – Plan and organize empirical studies
- CE10 - Plan and organize experimental studies
- CE11 - Plan and organize field studies
- CE12 - Plan and organize business diagnostic studies
- CE20 – Draw up scientific articles
- CE22 – Public presentation and defence of own work

OBJECTIVES OR LEARNING OUTCOMES (ACCORDING TO THE MASTER'S PROGRAMME VALIDATION REPORT)

The student will know / understand:

- How to access, collect and store information from different sources
- How to generate conclusions and make judgments based on multidisciplinary information
- How to establish objectives based on the information obtained, identifying the lines of action and prioritizing the most appropriate methodologies to achieve them
- How to plan and select the resources needed to solve problems in new and imprecise multidisciplinary contexts

The student will be able to:

- Analyze and interpret the results in the context of the problem posed from an interdisciplinary perspective
- Develop and evaluate coherent initiatives
- Argue, discuss and defend, orally or in writing, the conclusions and proposals presented
- Contrast and provide contextualized data with objectivity, transparency, and reliability



BRIEF DESCRIPTION OF THE COURSE CONTENT (ACCORDING TO THE MASTER'S PROGRAMME VALIDATION REPORT)

This course aims at providing students with the competences required for the posterior elaboration of their master's thesis at the first stage of a process through the initiation to research. To this end, this course follows the current regulations and the guidelines proposed by the University of Granada for the evaluation of the final master's thesis. In particular, the program will be structured around the following topics: Diffusion of scientific activity in Economics and Management; Structure of scientific articles and publication standards; Process of planning a scientific work and preparation of manuscript; Oral and written communication for research in Economics and Management.

SYLLABUS

THEORY SYLLABUS:

1. Diffusion of scientific activity in Economics and Management;
2. Structure of scientific articles and publication standards;

PRACTICAL SYLLABUS

1. Process of planning a scientific work and preparation of manuscript;
2. Oral and written communication for research in Economics and Management

REQUIRED AND RECOMMENDED READING

RECOMMENDED READING:

- [1] Derntl, M. (2014) Basics of research paper writing and publishing, Int. J. Technology Enhanced Learning, 6(2), 105-123. <http://dbis.rwthachen.de/~derntl/papers/misc/paperwriting.pdf>
- [2] Dudenhefer P. (2009) A guide to Writing in Economics, Mimeo Duke University.)
- [3] Kitchin R., Fuller D. (2005) The Academic's Guide to Publishing Series: SAGE Study Skills Series. SAGE Publications Ltd . 192 pages ISBN: 9781412900836
- [4] Swales J.M., Feak C.B. (2012) Academic Writing for Graduate Students, 3rd Edition Essential Tasks and Skills University of Michigan Press.
- [5] Thomson, W. (1999). The Young Person's Guide to Writing Economic Theory. Journal of Economic Literature, 37(1): 157-183. DOI: 10.1257/jel.37.1.157

USEFUL LINKS (OPTIONAL)

<https://voxeu.org/>

TEACHING METHODOLOGY

Theory: the teacher / invited speakers will present the topics in class.



Practical part: The teacher will propose a set of practices (search and selection of bibliographical references; analysis of sources, bibliographic search, selection of relevant literature, presentation of papers, literature review, writing exercises, reviews of articles) related to the program.

ASSESSMENT (EVALUATION INSTRUMENTS, EVALUATION CRITERIA, PERCENTAGE OF FINAL MARK, ETC)

ORDINARY ASSESSMENT SESSION

Article 17 of the UGR Assessment Policy and Regulations establishes that the ordinary assessment session (convocatoria ordinaria) will preferably be based on the continuous assessment of students, except for those who have been granted the right to a single final assessment (evaluación única final), which is an assessment method that only takes a final exam into account.

- Class attending and participation 10%
- Exercises 20%
- Oral presentation of a scientific project 30%
- Written presentation of a scientific project 40%

EXTRAORDINARY ASSESSMENT SESSION

Article 19 of the UGR Assessment Policy and Regulations establishes that students who have not passed a course in the ordinary assessment session (convocatoria ordinaria) will have access to an extraordinary assessment session (convocatoria extraordinaria). All students may take part in this extraordinary assessment session, regardless of whether or not they have followed continuous assessment activities. In this way, students who have not carried out continuous assessment activities will have the opportunity to obtain 100% of their mark by means of an exam and/or assignment.

- Oral presentation of a scientific project 40%
- Written presentation of a scientific project 60%

DESCRIPTION OF THE EXAMS/TESTS THAT WILL FORM PART OF THE SINGLE FINAL ASSESSMENT "EVALUACIÓN ÚNICA FINAL" (AN ASSESSMENT METHOD THAT ONLY TAKES A FINAL EXAM INTO ACCOUNT) AS ESTABLISHED IN THE UGR ASSESSMENT POLICY AND REGULATIONS)

Article 8 of the UGR Assessment Policy and Regulations establishes that students who are unable to follow continuous assessment methods due to justifiable reasons shall have recourse to a single final assessment (evaluación única final), which is an assessment method that only takes a final exam into account.

In order to opt for a single final assessment (evaluación única final), students must send a request, using the corresponding online procedure, to the coordinator of the master's programme, in the first two weeks of the course or in the two weeks following their enrolment (if the enrolment has taken place after the classes have already begun). The coordinator will communicate this information to the relevant teaching staff members, citing and verifying the reasons why the student is unable to follow the continuous assessment system.

In this case, the assessment will comprise:

- Oral presentation of a scientific project 40%



- Written presentation of a scientific project 60%

SCENARIO A (ON-CAMPUS AND REMOTE TEACHING AND LEARNING COMBINED)

TUTORIALS

TIMETABLE
(According to Official Academic Organization Plan)

TOOLS FOR TUTORIALS
(Indicate which digital tools will be used for tutorials)

see <http://tehieco.ugr.es/>

Google Meet, email.

MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY

Face-to-face sessions combined with online sessions via Google Meet.

MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)

Ordinary assessment session

- Class attending and participation 10%
- Exercises 20%
- Oral presentation of a scientific project 30%
- Written presentation of a scientific project 40%

Extraordinary assessment session

- Oral presentation of a scientific project 40%
- Written presentation of a scientific project 60%

Single final assessment

- Oral presentation of a scientific project 40%
- Written presentation of a scientific project 60%

SCENARIO B (ONCAMPUS ACTIVITY SUSPENDED)

TIMETABLE
(According to Official Academic Organization Plan)

TOOLS FOR TUTORIALS
(Indicate which digital tools will be used for tutorials)

see <http://tehieco.ugr.es/>

Google Meet, email.

MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY

Online sessions via Google Meet.

MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)



mark)
Ordinary assessment session
<ul style="list-style-type: none"> • Class attending and participation 10% • Exercises 20% • Oral presentation of a scientific project 30% • Written presentation of a scientific project 40%
Extraordinary assessment session
<ul style="list-style-type: none"> • Oral presentation of a scientific project 40% • Written presentation of a scientific project 60%
Single final assessment
<ul style="list-style-type: none"> • Oral presentation of a scientific project 40% • Written presentation of a scientific project 60%

