ADDENDUM TO THE COURSE GUIDE FOR: INFORMATION SYSTEMS MANAGEMENT

Academic Year 2019-2020 (Date addendum approved: 29/04/2020)

MASTER'S DEGREE POGRAMMEMASTER DECONOMICSMODULESUBJECT MATTERYEARTERMCREDITSTYPEIIIManagement1st3rd40PTIONAL

TUTORIALS	
TIMETABLE (According to Official Academic Organization Plan)	TOOLS FOR TUTORIALS (Indicate which tools will be used for tutorials)
 (1) María Nieves Pérez Aróstegui (Coord.) <u>https://organizacionempresas.ugr.es/docencia/p</u>rofesorado 2) Vladimir Stanchev 	Please contact by e-mail to set an appointment (if necessary) for Google Meet. María Nieves Pérez Aróstegui: <u>mnperez@ugr.es</u> Vladimir Stanchev: <u>vladimir.stantchev@srh.de</u>
ADAPTATION OF THEORETICAL AND PRACTICAL CONTENT	

(Add description in text, where appropriate)

Not applicable. The theoretical and practical contents are the same that appear in the Syllabus.

MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY

(Teaching and learning activities, indicating tools for distance teaching, where appropriate)

- Synchronous Teaching according to the Timetable approved by the Academic Committee by **Google Meet** (<u>https://masteres.ugr.es/ugrme/pages/banners/timetable/tq1920/</u>!).</u>

- Virtual Discussion sessions, after reading the recommended papers or case studies, to get a deep knowledge of theories and research lines, by Google Meet.

- The resolution of exercises, papers and case studies by **PRADO** (Tasks).

- Online Office Hour Scheduling: Students can schedule an appointment with the professors by email and have virtual office hours by Skype or Google Meet and Forum for discussion in Prado.

MEASURES TAKEN TO ADAPT TO DISTANCE ASSESSMENT



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Page 1

(Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)

Ordinary assessment session

It will be conducted an ongoing evaluation of student training in order to assess:

- Active participation in virtual sessions by Google Meet and the degree of interest of the interventions: 10%
- **The resolution of exercises, presentations and case studies raised** (Practices are uploaded to PRADO as tasks): 50%
- **Oral online examination** by Google Meet: 40%: consisting in 4 questions related to theoretical and practical issues developed in virtual sessions.

Extraordinary assessment session

We consider **two possible scenarios in September** (depending on the evolution of the COVID19 situation):

A. In case of face-to-face exam session:

Extraordinary assessment session will take place in September. Date and room for the extraordinary assessment session will be fixed at least 15 days in advance and will be communicated in PRADO. Percentages of overall mark (100%):

- Written exam consisting in several shorts questions about the papers used during the classes (60%)
- To solve a case study or papers given by the professors about one topic related to the subject (40%)
- **B.** In case of **distance mode** in September:

Extraordinary assessment will consist of an online session in PRADO and Google Meet, and will take place in September. Date of the extraordinary assessment session will be fixed at least 15 days in advance and will be communicated in PRADO, along with a list of instructions for the development of the online session. Percentages of overall mark (100%):

- Online oral examination by Google Meet with several objective questions referred to the theoretical content of the subject (60%).
- Online practical exam (in PRADO) with several practical questions about a case study or papers given by the professors in which apply the knowledge acquired (40%)

MEASURES TO ADAPT SINGLE FINAL ASSESSMENT TO DISTANCE MODE

(Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)

In case of distance model in the Single Final Assessment:

- Online oral examination by Google Meet with several objective questions referred to the theoretical content of the subject (60%).
- Online practical exam (in PRADO) with several practical questions about a case study or papers given by the professors in which apply the knowledge acquired (40%)

RESOURCES AND LINKS RECOMMENDED FOR DISTANCE LEARNING AND ASSESSMENT





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Page 2

(Alternatives to basic and complementary reading included in the Course Guide)

RESOURCES:

- Fundamental resources: Slides and Materials uploaded in PRADO
- Complementary resources: Bibliography detailed in course syllabus

ADDITIONAL INFORMATION

(Add where appropriate)



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Page 3