

ADDENDUM TO THE COURSE GUIDE FOR: GAME THEORY

Academic Year 2019-2020
(Date addendum approved: 29/04/2020)

MASTER'S DEGREE PROGRAMME		Master in Economics			
MODULE	SUBJECT MATTER	YEAR	SEMESTER	CREDITS	TYPE
Master in Economics	Game Theory	1	2nd Term	4	Optional

TUTORIALS	
TIMETABLE (According to Official Academic Organization Plan)	TOOLS FOR TUTORIALS (Indicate which tools will be used for tutorials)
Monday 4 p.m to 7 p.m Wednesday 4 p.m to 7 p.m	Email, Skype and Meet.
ADAPTATION OF THEORETICAL AND PRACTICAL CONTENT (Add description in text, where appropriate)	
All the contents have been given to students before the declaration of the State of Alarm, so we do not need to adapt any content.	
MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY (Teaching and learning activities, indicating tools for distance teaching, where appropriate)	
<ul style="list-style-type: none"> Part 2 of the course was taught with videos uploaded to PRADO 2. 	
MEASURES TAKEN TO ADAPT TO DISTANCE ASSESSMENT (Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)	
Ordinary assessment session	
Tool 1: To the Presentation of an original game , students are required to record themselves in video and upload it to PRADO2 or by email. The presentations are assessed taking into account for issues: accuracy in the description of the game, originality/relevance of the game proposed, difficulty and presentation skills. 25%	



Tool 2:

To the **Problem set on matching Theory** we will design one different problem set for each student. The problem set was sent individually via email, and they have to send it back to professors with solutions.

The assessment was based in the correctness of the solutions and in the explanations of how those solutions were achieved.

25%

Tool 3:

To the **Final exam** we will design one different exam for each student, which was sent individually via email, and they have to send it back to professors with solutions in 90 minutes.

The assessment is the standard.

50%

Extraordinary assessment sesión

- **Tool 1**

Final exam will be designed as a questionnaire in PRADO2

The assessment is the standard.

100%

ADDITIONAL INFORMATION

Initially, the exam was designed, as specified in the Course Guide to have a questionnaire and some practical problems. Given the mathematical nature of the subject and the difficulty of write formulas and mathematical developments in PRADO2, both the theoretical and the practical parts of the course will be integrated in the questionnaire.

MEASURES TO ADAPT SINGLE FINAL ASSESSMENT TO DISTANCE MODE

(Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)

RESOURCES AND LINKS RECOMMENDED FOR DISTANCE LEARNING AND ASSESSMENT

(Alternatives to basic and complementary reading included in the Course Guide)

RESOURCES:

- Students have in PRADO2 all the material we have used in class .

LINKS:

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