

ADDENDUM TO THE COURSE GUIDE FOR: EMOTIONAL INTELLIGENCE AND LEADERSHIP

Academic Year 2019-2020
(Date addendum approved: 29/04/2020)

MASTER'S DEGREE PROGRAMME		MASTER IN ECONOMICS			
MODULE	SUBJECT MATTER	YEAR	SEMESTER	CREDITS	TYPE
Master in Economics	Emotional Intelligence & Leadership	1st	3rd	4	Optional

TUTORIALS	
TIMETABLE (According to the Official Academic Organization Plan)	TOOLS FOR TUTORIALS (Indicate which tools will be used for tutorials)
Francisco Díaz Bretones Monday from 4 to 7 pm Wednesday from 4 to 7 pm Emilio Sánchez Santa-Bárbara	PRADO Google Meet Email
ADAPTATION OF THEORETICAL AND PRACTICAL CONTENT (Add description in text, where appropriate)	
<ul style="list-style-type: none"> Emotional intelligence in working contexts/organizations. Leadership Emotional competences 	
MEASURES TAKEN TO ADAPT THE TEACHING METHODOLOGY (Teaching and learning activities, indicating tools for distance teaching, where appropriate)	
<ul style="list-style-type: none"> Online teaching Online reading and presentation of the assignments Development of assignments and individual reports Online individual tutorials 	
MEASURES TAKEN TO ADAPT TO DISTANCE ASSESSMENT (Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)	
Ordinary assessment session	



- **Attendance to online classes**
Assessment criteria: attendance and active participation during the online classes
Percentage of overall mark: 10%
- **Presentation of assignments**
Assessment criteria: originality, quality of the oral presentation, good knowledge of the topic, adaptation of the presentation to the assignment requirements
Percentage of overall mark: 20%
- **Documentary search and reports**
Assessment criteria: originality of the documentary source, reasoning, quality of the written work
Percentage of overall mark: 10%
- **Questioning**
Students should prepare multiple-choice questions about the content of the course, as well as some other complementary documents used during the course
Assessment criteria: Quality of those questions
Percentage of overall mark: 30%

Extraordinary assessment session

- **Presentation of assignments**
Assessment criteria: originality, quality of the oral presentation, good knowledge of the topic, adaptation of the presentation to the assignment requirements
Percentage of overall mark: 20%
- **Documentary search and reports**
Assessment criteria: originality of the documentary source, reasoning, quality of the written work

Percentage of overall mark: 10%
- **Questioning**
Students should prepare multiple-choice questions about the content of the course, as well as some other complementary documents used during the course
Assessment criteria: Quality of those questions
Percentage of overall mark: 30%

MEASURES TO ADAPT SINGLE FINAL ASSESSMENT TO DISTANCE MODE

(Alternative tools for distance assessment, indicating assessment instruments, criteria and percentages of overall mark)

- **Presentation of assignments**
Assessment criteria: originality, quality of the oral presentation, good knowledge of the topic, adaptation of the presentation to the assignment requirements
Percentage of overall mark: 20%
- **Documentary search and reports**
Assessment criteria: originality of the documentary source, reasoning, quality of the written work
Percentage of overall mark: 10%



- **Questioning**

Students should prepare multiple-choice questions about the content of the course, as well as some other complementary documents used during the course

Assessment criteria: Quality of those questions

Percentage of overall mark: 30%

RESOURCES AND LINKS RECOMMENDED FOR DISTANCE LEARNING AND ASSESSMENT

(Alternatives to basic and complementary reading included in the Course Guide)

RESOURCES:

- Working document: "Emotional and leadership: The role of EI" (available in the platform PRADO)

LINKS:

-

ADDITIONAL INFORMATION

(Add where appropriate)

