|  |
| --- |
|  |

Dr. Borja MANZANO VÁZQUEZ

Profesor Contratado Doctor Indefinido

Sexenios CNEAI: 1

Research

* Language teacher education (teacher beliefs, teacher professional development, teacher autonomy)
* Bilingual education (empirical research on the impact of CLIL, teacher and learner beliefs on CLIL, analysis of teaching materials for CLIL, CLIL teacher education, needs analysis in the field of CLIL)
* Affect in language teaching and learning (teacher burnout, learner motivation)

RECENT AND / OR RELEVANT PUBLICATIONS

Manzano Vázquez, B. (2014). Lexical transfer in the written production of a CLIL group and a non-CLIL group. *International Journal of English Studies*, *14*(2), 57-76.

Manzano Vázquez, B. (2014). Die case method in der Lehrerausbildung für Lernerautonomie im Fremdsprachenunterricht [Case method as an approach to teacher education for learner autonomy in the foreign language classroom]. *Jahrbuch Deutsch als Fremdsprache*, *40*, 177–188.

Manzano Vázquez, B. (2015). Pedagogy for autonomy in FLT: An exploratory analysis on its implementation through case studies. *Porta Linguarum*, *23*, 59–74.

Manzano Vázquez, B. (2015). CLIL in three monolingual communities: The examples of Extremadura, Madrid and La Rioja. *ELIA*, *15*, 135-158.

Manzano Vázquez, B. (2018). Teacher development for autonomy: An exploratory review of language teacher education for learner and teacher autonomy. *Innovation in Language Learning and Teaching*, *12*(4), 387–398.

Manzano Vázquez, B. (2020). From bilingualism to multilingualism in the Basque Autonomous Community: An overview of language policies and research outcomes. In M. Jiménez Raya, T. Lamb & B. Manzano Vázquez (Eds.), *Insights into Language Education Policies* (pp. 89-109). Peter Lang.

Manzano Vázquez, B. (2021). A study into pre-service FL teachers’ perceptions of their willingness, ability and opportunity to promote learner autonomy. In M. Jiménez Raya & F. Vieira (Eds.), *Autonomy in Language Education: Theory, Research and Practice* (pp. 191-207). Routledge.

Jiménez Raya, M., & Manzano Vázquez, B. (2022). Case pedagogy in initial teacher education: An analysis of its contribution to the development of professional competences for autonomy. *Studies in Self-Access Learning Journal*, *13*(2), 262–285.

Jiménez Raya, M., Manzano Vázquez, B., & Vieira, F. (Eds.) (2024). *Pedagogies for autonomy in language teacher education: Perspectives on professional learning, identity and agency*. Routledge.

Manzano Vázquez, B. (2024). Teacher education for autonomy: An analysis of language teacher education initiatives for learner and teacher autonomy. In M. Jiménez Raya, B. Manzano Vázquez & F. Vieira (Eds.), *Pedagogies for autonomy in language teacher education: Perspectives on professional learning, identity and agency* (pp. 12-28). Routledge.