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Dr. Stephen Pearse HUGHES

Profesor Ayudante Doctor

Research:

* Empirical research in quality processes and indicators in English language teaching and English as a medium of instruction.
* Content and Language Integrated Learning (CLIL) and bilingual education

RECENT AND / OR RELEVANT PUBLICATIONS

**Selected edited books**

* Ortega, J.L. Hughes, S.P., & Madrid, D. (Eds.) (2018). *Influencia de la política educativa de centro en la enseñanza bilingüe en España*. MECD.
* Madrid, D. & Hughes, S. (2011) (Eds.). *Studies in bilingual education.* Peter Lang*.*

**Selected journal articles**

* Hughes, S. P., & Madrid, D. (2019). The effects of CLIL on content knowledge in monolingual contexts. *The Language Learning Journal*, *48*(1), 48–59. https://doi.org/10.1080/09571736.2019.1671483
* Hughes, S.P.; Corral-Robles, S.; Ortega-Martín, J.L. (2023) Let’s get digital: ICT training needs in pre-service language teaching. Education Science, 13, 1238. <https://doi.org/10.3390/educsci13121238>
* Hughes, Stephen; Fuentes-Fuentes, Carmen (2017). Little High, Little Low: Girls’ and Boys’ Academic Self-concept and Performance in English as a Foreign Language. *Porta Linguarum, Monográfico II*: 73-86
* Hughes, S. P., & Tulimirovic, B. (2015). ICT use and perceived effectiveness in an adult EFL learning context. *Revista De Lenguas Para Fines Específicos*, *21*(1), 15–40.

**Selected chapters**

* Hughes, S. P., Corral Robles, S., & Ortega Martín, J. L. (2023). Challenges for multicultural and plurilingual learning: policies and practices in Andalusia. In M.T. Olmo-Ibáñez (Ed.) *Retos en el sistema educativo ante la multiculturalidad y el plurilingüismo: educación primaria y secundaria., pp. 209-224*. Octaedro
* Madrid Fernández, D., Ortega-Martín, J. L., & Hughes, S. P. (2019). CLIL and language education in Spain. In K. Tsuchiya & M.D. Pérez Murillo (Eds.) *Content and language integrated learning in Spanish and Japanese contexts: Policy, practice and pedagogy*, 11-35. Springer
* Ortega Martín, J. L., & Hughes, S. P. (2017). Key issues in the management of bilingual education. *Bilingual Education: Educational Trends and Key Concepts*, pp.117-127. Ministerio de Educación Cultura y Deporte.

OTHER

Dr. Stephen Hughes has been involved in language teaching and teacher training for over 20 years. While working in secondary education, he became professionally and academically interested in the areas of quality management and bilingual education and has experience as both a quality coordinator and as a bilingual coordinator in secondary schools. Stephen has worked in national and European research projects and is currently involved in a number of projects related the design, implementation and assessment of the English language programmes as well as education through the medium of English and Content and Language Integrated Learning (CLIL).