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Dr. Leanne Victoria BARTLEY

Profesora Permanente Laboral

Research

* Critical Discourse Analysis
* Corpus Linguistics
* Forensic Linguistics
* Systemic Functional Linguistics

RECENT AND / OR RELEVANT PUBLICATIONS

Bartley, L. (2020). ‘Please make your verdict speak the truth’: Insights from an Appraisal analysis of the closing arguments from a rape trial. *Text & Talk* 40(4), 421-442.

Bartley, L. (2019). 'For the many, not the few': A transitivity analysis of Labour's 2017 manifesto as a driving force for promoting a populist Britain. In E. Hidalgo-Tenorio, M.A. Benitez-Castro & F. De Cesare (Eds) *Populist Discourse: Critical Approaches to Contemporary Politics* (pp. 136-151). London: Routledge.

Bartley, L. (2018). Justice demands that you find this man not guilty": A transitivity analysis of courtroom discourse. *International Journal of Applied Linguistics* 28, 480-495.

Bartley, L. (2018). Putting transitivity to the test: A review of the Sydney and Cardiff models. *Functional Linguistics*, 5(4), 1-20.

Bartley, L. (2018). Girl A: The truth about the Rochdale sex ring by the individual who stopped them: A CDA of a rape victim’s testimony. *Applied Linguistics* 3(1), 352-372.

Bartley, L. & Benítez-Castro, M.A. (2016). Evaluation and attitude towards homosexuality in the Irish context: A corpus-assisted discourse analysis of APPRAISAL patterns in 2008 newspaper articles. *Irish Journal of Applied Social Studies* 16(1), 1-20.

Bartley, L. & Hidalgo-Tenorio, E. (2016). “Well, I think my argument is...” or modality in a learner corpus of English. *RESLA (Revista Española de Lingüística Aplicada)* 29(1), 1-29.

Bartley, L. & Hidalgo-Tenorio, E. (2016). “To be Irish, gay and on the outside”: A critical discourse analysis of the Other after the Celtic Tiger period. *Journal of Language and Sexuality* 5(1), 1-37.

Bartley, L. & Hidalgo-Tenorio, E. (2015). Constructing perceptions of sexual orientation: A corpus-based critical discourse analysis of transitivity in the Irish press. *Estudios Irlandeses* 10, 14-34.

Bartley, L. & Benítez-Castro, M.A. (2013). Accuracies and inaccuracies in EFL learner’s written vocabulary use. *RESLA (Revista Española de Lingüística Aplicada)* 26, 45-65.