

Guía docente de la asignatura

**Eu Climate Diplomacy
(MQ1/56/1/12)**Fecha de aprobación por la Comisión
Académica: 18/07/2024**Máster**

Máster Universitario en Estudios Europeos

MÓDULO

Module 8: Global Challenges and European Answers

RAMA

Ciencias Sociales y Jurídicas

**CENTRO RESPONSABLE
DEL TÍTULO**

Escuela Internacional de Posgrado

Semestre

Primero

Créditos

5

Tipo

Optativa

**Tipo de
enseñanza**

Presencial

PRERREQUISITOS Y/O RECOMENDACIONES

None.

BREVE DESCRIPCIÓN DE CONTENIDOS (Según memoria de verificación del Máster)

The main objective of this course is for students from different legal and social disciplines to acquire the transversal competences to understand the EU Climate Diplomacy and its climate-connected approach to its external action. Overall, it will provide students with a general understanding of the planetary crises of climate change, and the way the EU Climate Diplomacy responds at the policy and regulatory levels.

This course is aimed at students interested in gaining an overview of EU environmental and climate policy, to work as public or private policy and decision-makers, consultants, researchers, academics or in-house lawyers. The course will help participants to deepen their understanding of the EU integration process and to acquire knowledge of the features of environmental governance that the EU promotes through the Green Deal and the Climate Pact. Students will acquire advanced theoretical and practical knowledge of EU environmental law and policy. It will also provide them with an integrated view of the environmental dimension of other EU policies relevant to environmental protection, as well as the EU's role in international environmental regimes. At the end of the course, students will have a good knowledge of: Goals, principles, competences of EU institutions, decision-making processes and legal instruments of EU



environmental policy; the role of the EU in international decision-making, implementation, enforcement and enforcement of EU and international environmental law; and the main environmental issues facing the EU today from a regional and global perspective. The course will also develop basic skills in research, selection, interpretation and critical analysis of international and EU literature, legislation and case law in this field.

COMPETENCIAS

COMPETENCIAS BÁSICAS

- CB6 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.
- CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
- CB8 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios.
- CB9 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.
- CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

RESULTADOS DE APRENDIZAJE (Objetivos)

In terms of skills and abilities, students are expected to learn to search for, select and interpret the necessary normative, jurisprudential and doctrinal sources; to critically analyse the interaction between politics, science and values.

In terms of attitudes and values, the course will teach students to make an ethical commitment to study and learning from a "climate-connected" approach that will lead them to engage with efforts to protect the environment and combat climate change.

BASIC AND GENERAL COMPETENCES

- HD01 - Applies different theories, perspectives and methods from a variety of analytical and theoretical approaches to the critical analysis of the European integration
- C01 - Has advanced knowledge and understanding of the complex processes of European integration, Europeanisation and globalization
- C02 - Identifies the axes of evolution of the aforementioned processes of European integration, Europeanisation and globalization.
- C03 - Explains how the concepts of Europeanisation and globalization have been and can be applied to various European regions and their relations both with other regions of the world and with international organizations.
- C04 - Explains how global and regional developments inform the role of Europe and the Europeans as global actor(s).



- C05 – Understands and connects European institutions and decision-making policies.
- C06 – Knows and is aware of his/her own rootedness in a specific discipline and academic culture. Appreciates the opportunity to become familiar with different academic ways of looking at a variety of European actors and the correlation with globalization processes.
- C07 – Understands from different academic perspectives the different European actors and their correlation with the processes of globalization

SPECIFIC COMPETENCES

- COM01 – Critically assesses the processes of European integration, Europeanisation and globalization.
- COM02 – Communicates effectively, using the appropriate terminology to different audiences.
- COM03 – Communicates effectively, using the appropriate terminology to different audiences.
- COM04 – Develops general and vocational skills relevant to a wide range of possible future employment in a global society
- COM05 – Develops the social and communication skills necessary to work both independently and in collaboration with others in a deeply multidisciplinary and multicultural context
- COM06 – Elaborates persuasive legal argumentations concerning medium to high complex legal and/or institutional issues

PROGRAMA DE CONTENIDOS TEÓRICOS Y PRÁCTICOS

TEÓRICO

UNIT 1.Introduction.

1. The European Union's Climate Diplomacy: Origin and Development,
2. Objectives and Principles
3. Challenges and problems of a planetary crisis.

UNIT 2.The Different Dimensions of EU Climate Diplomacy and the Climate Pact.

- 2.1. The political dimension.
- 2.2. The legal dimension.
- 2.3. The economic dimension.

UNIT 3. The European Union and the Global Governance of Climate Change

- 3.1. The European External Action Service: The operational dimension of the EU's Climate Diplomacy. Formal and informal processes for articulating EU Climate Diplomacy
- 3.2. EU Climate Diplomacy in global Climate Governance
 - a. EU Climate Diplomacy in the United Nations family of organisations



- b. EU Climate Diplomacy in the COPs of the Paris Agreement.
- c. EU Climate Diplomacy in the G7 and the G20
- d. EU and the WTO: New challenges

UNIT 4. Combating Climate Change in the European Union's External Action

- 4.1. Renewed Conditionality for EU Climate Diplomacy
- 4.2. EU Climate Diplomacy and Neighbourhood Policy
- 4.3. New Trade Agreements as an instrument of EU Climate Diplomacy.
- 4.4. Climate Diplomacy in the EU's Association Agreements
- 4.5. EU and US Climate Diplomacy
- 4.6. EU and China Climate Diplomacy
- 4.7. EU Climate Diplomacy in African, Caribbean and Pacific Countries.
- 4.8. The Generalised System of Tariff Preferences and the Climate
- 4.9. EU Climate Diplomacy and Cooperation to Development: the Promotion of Voluntary Contribution Compliance
- 4.10. EU Climate Diplomacy and the European Political Community.

UNIT 5. The New Strategy for Climate Diplomacy and the Green Deal

- 5. 1. From the Kyoto Protocol's Flexibility Mechanisms to the Article 6 Mechanism of the Paris Agreement
- 5. 2. The Border Carbon Adjustment Mechanism
- 5.3. A new EU Climate Diplomacy in the WTO
- 5.4. EU Climate Diplomacy in the Framework of a Renewed Multilateralism based on norms.

UNIT 6. The Civil Society and the EU Climate Pact and Green Deal.

PRÁCTICO

The EU Climate Diplomacy is a topic that will allow students to discuss the major issues of international law and European environmental law:

- SIMULATION GAME: EU environmental diplomacy in UN institutions.
- Study of the CoPs of the Paris Agreement on Climate Change (Conferences of the Parties of the Climate Change Conventions: Negotiation system and resolutions).
- Comparative study of different countries through the analysis of their national contributions (NDC) to the Paris Agreement on climate change.
- Essay on: How to make the Green Deal a global Green Deal to promote the transition to a decarbonised economy in the most relevant institutions of multilateralism: UN, WTO, G20 and G7.

BIBLIOGRAFÍA



BIBLIOGRAFÍA FUNDAMENTAL

Teaching content: All the teachings materials will be on PRADO Platform and will provide a theoretical foundation with the climate-connected approach.

Syllabus: Teresa Fajardo The Role of the European Union as a Normative Power Addressing Environmental Challenges

- Teresa Fajardo, "Successes and failures of EU climate diplomacy at COP27 in Sharm el-Sheikh 2022", Anales de Derecho - March 2023.
- Ursula Von der Leyen, Mission letter for the Commissioner-designate for Climate Action.
- The Green Deal and its agenda.

BIBLIOGRAFÍA COMPLEMENTARIA

In PRADO

ENLACES RECOMENDADOS

- The European Union https://european-union.europa.eu/index_en
- European Union Law <https://eur-lex.europa.eu/homepage.html?locale=en>
- The Court of Justice of the European Union https://curia.europa.eu/jcms/jcms/j_6/en/

EVALUACIÓN (instrumentos de evaluación, criterios de evaluación y porcentaje sobre la calificación final)

EVALUACIÓN ORDINARIA

ORDINARY ASSESSMENT [SESSION](#)

Article 17 of the UGR Assessment Policy and Regulations establishes that the ordinary assessment session (convocatoria ordinaria) will preferably be based on the continuous assessment of students, except for those who have been granted the right to a single final assessment (evaluación única final), which is an assessment method that only takes a final exam into account.

The continuous assessment will comprise:

- Student commitment and active participation to the course lessons (20%)
- Student participation to the seminars and other activities of the practical syllabus (30%)
- Written Exam (50%)

EVALUACIÓN EXTRAORDINARIA



EXTRAORDINARY ASSESSMENT SESSION

Article 19 of the UGR Assessment Policy and Regulations establishes that students who have not passed a course in the ordinary assessment session (convocatoria ordinaria) will have access to an extraordinary assessment session (convocatoria extraordinaria). All students may take part in this extraordinary assessment session, regardless of whether or not they have followed continuous assessment activities. In this way, students who have not carried out continuous assessment activities will have the opportunity to obtain 100% of their mark by means of an exam and/or assignment.

The assessment will comprise:

- A written exam concerning the entire theoretical syllabus (70%)
- A small essay regarding a subject-matter of the practical syllabus (30%)

EVALUACIÓN ÚNICA FINAL

Article 8 of the UGR Assessment Policy and Regulations establishes that students who are unable to follow continuous assessment methods due to justifiable reasons shall have recourse to a single final assessment (evaluación única final), which is an assessment method that only takes a final exam into account.

In order to opt for a single final assessment (evaluación única final), students must send a request, using the corresponding online procedure, to the Coordinator of the Master's Programme, in the first two weeks of the course or in the two weeks following their enrolment (if the enrolment has taken place after the classes have already begun). The coordinator will communicate this information to the relevant teaching staff members, citing and verifying the reasons why the student is unable to follow the continuous assessment system.

In this case, the assessment will comprise:

- A written exam concerning the entire theoretical programme (70%)
- A small essay regarding a subject-matter of the practical programme (30%)

INFORMACIÓN ADICIONAL

Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): [Gestión de servicios y apoyos](https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad) (https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

