

Guía docente de la asignatura

Fecha de aprobación por la Comisión
Académica: 29/06/2022**Investigación Feminista: Casos de
Estudio (Ii) (M15/56/4/23)****Máster**Máster Universitario Erasmus Mundus en Estudios de las Mujeres y
de Género**MÓDULO**

Universidad de Granada - Módulo Optativo

RAMA

Ciencias Sociales y Jurídicas

**CENTRO RESPONSABLE
DEL TÍTULO**

Escuela Internacional de Posgrado

Semestre	Primero	Créditos	5	Tipo	Optativa	Tipo de enseñanza	Presencial
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BREVE DESCRIPCIÓN DE CONTENIDOS (Según memoria de verificación del Máster)

This course is taught in English. Following the advice of the consortium board, this year we have also included "GEMMA voices": sessions conducted by GEMMA alumni who are now doctoral or postdoctoral researchers and/or professors. This is based on the exchange of research experiences between more senior invited scholars, GEMMA pre and postdoc alumni and GEMMA early-stage researchers preparing their master theses

COMPETENCIAS**COMPETENCIAS BÁSICAS**

- CB6 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación.
- CB7 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio.
- CB8 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la



aplicación de sus conocimientos y juicios.

- CB9 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades.
- CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.

RESULTADOS DE APRENDIZAJE (Objetivos)

- To make students familiar with the research done by academics and other professionals in the fields of Women's Studies and Gender.
- To illustrate research experiences and methodologies so that students can see other researchers in action, share their experiences and contextualise their own research.
- To run a workshop where students themselves talk about their own research experiences at a time when master theses must seriously be thought of just before starting the final GEMMA term.

PROGRAMA DE CONTENIDOS TEÓRICOS Y PRÁCTICOS

TEÓRICO

1. Workshops led by visiting scholars.
2. Workshops led by GEMMA alumni: "GEMMA Voices"
2. Workshop on students' own research.

PRÁCTICO

BIBLIOGRAFÍA

BIBLIOGRAFÍA FUNDAMENTAL

Given the nature of the course, specific readings for every session will be communicated in due time. They will be made accessible via dropbox

BIBLIOGRAFÍA COMPLEMENTARIA

EVALUACIÓN (instrumentos de evaluación, criterios de evaluación y porcentaje sobre la calificación final)



EVALUACIÓN ORDINARIA

Continuous assessment throughout the duration of the course and three assessment methods:

Assessment method 1: Attendance and active class participation

Description: attendance will be registered for every session. Participant teachers will evaluate the student's participation and report to the course coordinator.

Percentage over final grade: 20%

Assessment method 2: Critical Dossier on the workshops and research presentations

Description: Preparation of a critical review on five of the sessions with special emphasis on how it interpellates own research.

Evaluation criteria: Innovation, creativity, critical ability and agile use of pertinent bibliography.

Deadline for the submission of the critical dossier: March 15, 2023.

Percentage over final grade: 30%

Assessment method 3: Individual Master Thesis Project public presentation

Description: Presentation of the master thesis project in dialogue with the class participants and other public, followed by Q&A.

Evaluation criteria: Innovation, creativity, critical ability, agile use of pertinent bibliography, ability to summarise main research questions, ability to communicate ideas, ability to find relevant examples, ability to respond to the questions from the participants in the session.

Percentage over final grade: 30%

Assessment method 4: Post-presentation written reflection

Description: Written reflection on the presentation session and on the added value of the feedback coming from class participants.

Evaluation criteria: Innovation, creativity, critical ability, reflection ability, self-critical ability.

Percentage over final grade: 20%

EVALUACIÓN EXTRAORDINARIA

Students who have not been evaluated through continuous assessment or who have failed in the first call will be asked to produce:

Assessment method 1: An oral presentation of their master thesis project (Percentage over final grade: 70%)

Assessment method 2: A written report on the master thesis project, including the lessons learnt after the oral presentation debate (Percentage over final grade: 30%)



Evaluation criteria: Innovation, creativity, critical ability, agile use of pertinent bibliography, ability to summarise main research questions, ability to communicate ideas, ability to find relevant examples,

EVALUACIÓN ÚNICA FINAL

Article 8 of the "Normativa de Evaluación y Calificación de los Estudiantes de la Universidad de Granada" allows students who cannot fulfil the requirements for continuous assessment because of duly justified reasons to be evaluated at the end of the academic year. Students needing this form of evaluation should apply within the first two weeks of the academic year following the procedure specified by this UGR regulation.

Evaluación Única Final" will consist of:

Assessment method 1: An oral presentation of their master thesis project (Percentage over final grade: 70%)

Assessment method 2: A written report on the master thesis project, including the lessons learnt after the oral presentation debate (Percentage over final grade: 30%)

Evaluation criteria: Innovation, creativity, critical ability, agile use of pertinent bibliography, ability to summarise main research questions, ability to communicate ideas, ability to find relevant examples,

