

Fields of expertise and features of the centers at each partner institution

Granada

The Women's Research Institute at the University of Granada (IEM) reached its full Institute status in 1992 and has been granted the independence similar to that of other faculties the UGR. This has allowed professors and researchers from all disciplines to become its members and concentrate their postgraduate teaching in Women's and Gender Studies programmes. As a result IEM ran its own Andalusian interuniversity and interdisciplinary Doctoral programme on "Women's and Gender Studies" (the first in Spain) and postgraduate expert's diploma in "Gender and Equal opportunities", supported and funded from equal opportunities bodies. Since 2007 until now IEM has been responsible for the coordination of GEMMA, hosting its Coordinator, main office and administrative staff (with the help from the offices from International Relations and Postgraduate Studies at UGR). It has recently implemented a new PhD programme linked to GEMMA and offering research opportunities to GEMMA graduates. It has also developed a consortium responsible for exchange with the Universities in Florida (USA), Colombia, South Africa, Morocco and India. Main fields of expertise of IEM professors (always related to Gender and Women's Studies) are migrations, social anthropology, health, education, literature, history, archeology, linguistics, politics, research methods and bibliographical resources.

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www.ugr.es/~iem/



Bologna

Bologna Women's Studies and Research: Women's Studies at the University of Bologna have an interdisciplinary perspective and their aim is to teach the main theoretical debates concerning Gender and Women's Studies critical methodologies. Women's Studies in Bologna started in 1989 as a part of the European Erasmus Projects for the mobility of students and professors coming from various European Universities (Utrecht, Odense, York, Dublin, Athens, Paris, London, Madrid, Antwerp). Because of their interdisciplinary perspective, Women's Studies are opened both to Afro-American Women's Studies and to Post-Colonial criticism and they have encouraged the participation of European, North and South American Universities' scholars. Together with the Erasmus and Socrates University Network, the Thematic Networks on Women's Studies (ATHENA) and on Comparative Studies (COTEPRA), Women's Studies have organized Summer Schools on European Women's Studies held by Utrecht and Bologna Universities. Women's Studies in Bologna is also linked to the Committee for Equal Opportunities which promotes surveys, research and analyses and to Orlando women's research center.

Bologna University professors who teach in GEMMA are experts in feminist theories, postcolonial studies, women's literature in European countries, history of Italian women's movements, women and social sciences, women and law and European women painters. The University of Bologna adds a complementary value in these fields.

The course 'Feminist Methodology: Interdisciplinary Methods in Women's Studies' concerns feminist theories and explains the category of gender, class, ethnicity, ideology, power, memory, sexuality, generational relationships and their interconnections. It focuses on feminist genealogy, the notion of "re-vision", controversial memories and contested histories. The course 'Feminist Theory: Between Difference and Diversity', dealing with postcolonial studies, is articulated in 3 sections: 1) politics of identity and otherness, dislocation and translation/narratives of trauma; 2) displacement of reality and technologies of memory; 3) postcolonial and postmodern re-readings of traumas and memory. In the field of Women's Literature in European Countries, University of Bologna offers courses on Women's literature in different countries: England, France, Germany, Spain, Russia and Latin American countries. The course 'Women and Social Sciences' focuses on political categories of feminist thought about contemporary international politics, it is articulated in 4 thematic areas: 1) transnational women's movements: their construction, organization and relationships with general historicalpolitical trends; 2) State, nation, empire, gender. Analysis of the relationship and dialectical tensions between the construction of gender identities and the process of state and nation building; 3) Feminist criticism of the theories of international relations; 4) War, peace, international relations and gender. The course on 'Women and Law' deploys a special focus on the relationship between women and bioethics. Finally, the course 'Women Painters in Western History of Arts' focuses on the role of women painters in different historical and geographic contests from Middle Age to contemporary time.

http://www.eng.unibo.it/PortaleEn/University/genderstudies/default.htm

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CEU

The Department of Gender Studies at CEU is a truly interdisciplinary department with specialists both in humanities and social sciences. Apart from interdisciplinarity as one of the main principles both in teaching and in research, the Department is also promoting intersectionality as gender specific approach. This makes the Department of Gender studies at CEU compatible with all the partners within the consortium. Due to its openness to both humanities and social sciences, it has proven in the previous editions of GEMMA to complement very well with a large range of specializations within the consortium. CEU offers an excellent general education in Gender Studies when it comes to theory, methodology and history, and a large number of more specific courses which combine well with other universities' specialities. Furthermore, among other areas of expertise, CEU specializes in gender dimensions of post-state socialism; in Central and East European women's history; in raced and sexed identities; in gender borders and transnational flows; gender, nationalism and political and feminist knowledge production.

The Department participates in a number of academic research projects and educational projects. It has a unique network of educational institutions and academics in the region of postcommunist countries, In building and keeping this network the Department cooperates closely with CEU Curriculum Resource Center, which provides information and helps professional development in HE, particularly in the region of post/communist countries. Large number of currently active scholars in the region of Central and Eastern Europe in the field of Women's Studies and Gender Studies were involved in some of Departmental or CRC programs like Regional Seminar in Gender and Culture (held regularly from 1994 / 2002), or CRC seminars and courses held bi-annually in cooperation with the Department, and course development projects. This network is open to GEMMA students and GEMMA scholars.

http://www.gend.ceu.hu/



Hull

The Centre for Gender Studies at the University of Hull has always been at the forefront of gender studies teaching in the UK. Founded in 1986 it launched a suite of undergraduate programmes in 1994 and Masters programmes in 1998 to complement its already existing provision at doctoral level. Currently in addition to the MA Women's and Gender Studies (GEMMA) the University of Hull offers MA Gender and Development; MSc Applied Social Sciences (Gender Studies). Additionally, it has a long-term and well established PhD programme in Gender Studies. Its focus includes development, sexuality, gender and education, gender and culture, and gender theory - all taught from an interdisciplinary perspective. It has extensive links with other countries and its postgraduates include people from Nigeria, Ghana, Taiwan, India, Pakistan, Italy, France, Spain, Madagascar, and Chile. It houses two international academic journals: Feminist Theory and the Journal of Gender Studies. It is a member of many networks including ATHENA. Gender at Hull is taught from an interdisciplinary perspective by scholars expert in Gender Studies from the Social Sciences, Arts, Humanities and Literature with specialisms in gender and development; identity and the body; nineteenth century women's literature; research methods and methodologies. Modules on offer to GEMMA students studying for the MA Women's and Gender Studies in addition to the common core modules include: Encountering Development: Why Gender Matters; Current Perspectives on Gender and Development; Other(ed) Bodies. Anthropology of Gender and Sexual Diversity; Human Rights Violations; Se(uality) and the Law; Social Bodies; Key Issues in Identity Policies and Politics (I and II); Gender and Monstrosity; Sex and Gender (in Victorian England); Family Matters (in nineteenth century writings); Rights and Wrongs. Writings on Nineteenth Century Ethical Moral and Political Issues; Gender in Popular Culture; Ethnographic Practices; Philosophical Issues in Applied Social Research; Quantitative Data Analysis; The Research Interview.

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http://www2.hull.ac.uk/fass/socsci/postgraduate-studies/gemma---ma-women-andgender.aspx



Lodz

The Women's Studies Centre, University of Lodz (Ośrodek Naukowo-Badawczy Problematyki Kobiet UŁ) was founded by Professor Elżbieta H. Oleksy at the University of Lodz in February 1992, as the first institution of its kind in Poland. It is one of the oldest Women's Studies Centers in Eastern and Central Europe. Activities of the Women's Studies Centre include: research on and teaching of women's issues from interdisciplinary point of view (cultural anthropology, philosophy, sociology, psychology, literature, film, cultural and media studies) and organizing international conferences, seminars and workshops, guest lectures, international conferences, as well as publications within the field of gender studies, which are addressed to the university community and the general public. The Women's Studies Centre regularly co-operates with scholars and institutions from more than forty universities from the European Union and the United States within various international research and teaching projects.

The events organized in last five years by Women's Studies Centre include among others:

1. 29-31 August 2006: meeting of the members of Advanced Thematic Network for Women's Studies in Europe (ATHENA) and Association of Institutions for Feminist Education and Research in Europe (AOIFE).

2. 31 August-3 September 2006: international conference The 6th European Gender Research Conference "Gender and Citizenship in a Multicultural Context" The conference invited experts, established scholars and young researchers, policy makers from all member states of the EU, candidate countries, associate countries and third countries. The conference gathered over 450 participants from all over the world.

3. 18-20 June 2008: international conference: Academic and Creative Writing Course in Gender Studies: Epistemologies, Methodologies, Writing Practice co organized with the Nordic Research School in Interdisciplinary Gender Studies (Linköping University, Sweden). Conference gathered over 50 participants from: Denmark, Finland, Belgium, Norway, Italy, Russia, Poland, Slovenia and Sweden. 4. 23 June 2008: conference Women's Careers in Science organized within Framework Programme 6 project titled: "Stimulating Policy Debate on Women and Science Issues in Central Europe" (WS DEBATE) The Women's Studies Centre was also involved in the project **CROSSTALK** - **Moving Stories Across Borders, Cultures and Generations**, conducted by the Department of Transatlantic and Media Studies (TSM). CROSSTALK was held within Grundtvig/Lifelong Learning Programme, and gathered university and media partners from Poland, Austria, Finland, Germany, Hungary, Great Britain and Italy. The project was conducted from September 2008 to August 2010. The Women's Studies Centre cooperated in organizing one of the CROSSTALK workshop "Women in the Media" (23 -24 April 2010).

Since 1994 Women's Studies Centre has participated in Advanced European Summer School in Women's Studies from Multicultural and Interdisciplinary Perspectives NOISE coordinated by Faculty of Humanities, Utrecht University.

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http://www.gender.uni.lodz.pl/

Oviedo

Oviedo offers two areas of academic expertise: 1) cultural and historical studies, with emphasis on postcolonial, diaspora and "minority" studies; European literatures and film; women's history and historiography, 2) social studies, particularly equal opportunities policies (from legal, political and sociological perspectives) and violence against women (particularly from perspective of psychology). The basis is the **Seminar of Women's Studies**, created in 1994, bringing together strong research teams in the social sciences and humanities. The Oviedo GEMMA group has broad international links, resulting in trasnational knowledge and methodologies, as well as in the visiting lecturers described below; it also has a very strong regional affiliation, which enables work placements in a great diversity of professional fields. It runs a very prestigious PhD programme in Gender and Diversity (Quality Mention since 2005) and has a very successful history of employment in the academic world, particularly in the humanities. The International Excellence Campus awarded to Oviedo was linked to its gender expertise.

Aside from the permanent staff teaching GEMMA, over 20 specialists in various fields of the humanities and social sciences, with gender expertise and prestige, shared with the MA in Gender and Diversity, Oviedo receives annually at least 6 international visitors, funded by the Ministry of Education, which recently have included Gayatri Spivak, Laura Mulvey, Annete Kuhn, Luisa Campuzano, Gabriele Griffin; special lectures, funded by Oviedo, have also been delivered by international feminists such as Nawal el Sadawi, Fatima Mernissi, Marcela Lagarde, Elena Poniatwska, among others Oviedo yearly organizes a national seminar on gender for the attendance of MA students (2010 on migration, 2011 on women directing cinema), has held conferences of national associations in gender (AUDEM, AEHIM), Key administrative actors include: specific GEMMA office in Oviedo (CIFEM), offers immediate, permanent and individualized attention to all GEMMA students; the Escuela Internacional de Posgrado (newly created unit, following recent national legislation, reorganizes postgraduate studies and offers all main services), associated with the Vice-Rectorate for graduate studies (VOANT). Oficina de Relaciones Internacionales (organizes practical matters for all foreign students). The Campus de Excelencia Internacional (CEI), unit/programme created following the Excellence Award by the Ministry of Education, promotes excellence and supports international programmes, particularly Erasmus Mundus.

www.unioviedo.es/CIFEM/



U. Utrecht

Graduate Gender Programme: The Gender Studies programme in the Faculty of Humanities of Utrecht University has been growing strongly since it started in 1982. It currently offers one of Europe's most advanced interdisciplinary teaching and research programmes in the Humanities and it also offers options in the Social Sciences, Theology, Economy and Law faculties. Doing Gender Studies at Utrecht University means participating in the cutting edge of contemporary research. The research of the Graduate Gender Programme centers around 'Doing Gender: Media, Art and Politics' and connects the research themes 'Art & Beyond', 'Postcoloniality and Social Justice', and 'Contemporary Feminist Theory'. Together they focus on the ways in which instances of gendering occur, that is, on how cultural practices and artefacts get to perform and transform gender in a context that is thoroughly power-laden. The programme looks at the ontology and epistemology, ethics and aesthetics of gender in its entanglement with other axes of sociocultural differentiation such as 'race'/ethnicity, sexuality, and age. With its interdisciplinary research, gender studies scholars in the humanities of Utrecht University add to contemporary (feminist) debates about transitional justice, post-colonialism, posthumanism, and post-secularism.

The Gender Studies programme coordinates 2 Master programmes apart from GEMMA (the one-year Master programme 'Comparative Women's Studies in Culture and Politics' and the two-year Research Master programme 'Gender and Ethnicity') and a local PhD programme. The Utrecht Gender Studies programme also hosts the nationally accredited Netherlands Research School of Women's Studies (NOV). Utrecht University is the only Dutch university that offers the possibility of majoring in Gender Studies on the BA level. On top of that, the Gender Studies Programme offers two minors, one in 'Gender Studies' and one in 'Postcolonial Studies'. With its wide networks of educational and research exchanges, Utrecht University in general and the Gender Studies programme in particular have built an impressive international profile. The Gender Studies programme is a pioneer in building the field internationally, both within the EU and in Central and Eastern Europe. The Utrecht Gender Studies programme has also been successful in obtaining research grants from the Framework Programmes of the European Commission and from the European Science Foundation. All international activities in Gender Studies in Utrecht, like ATHENA (Socrates Thematic Network for European Women's Studies), Marie Curie EST (FP6), NOISE (Socrates Network of Interdisciplinary Women's Studies in Europe) and MIG@NET (FP7), are initiated and coordinated by the International Office Women's Studies, now a European Union Liaison Office (EULO). The Utrecht Gender Studies programme is also actively involved in ATGENDER, the European Association for Gender Research, Education and Documentation, by delivering one of its chairs and by employing its office manager. Graduates of the Utrecht Gender Programme have been successful in finding PhD positions or jobs in academia (in both the EU and the UK), and in governmental as well as non-governmental organizations (such as Women on Waves).c



www.genderstudies.nl/

Rutgers

Rutgers, the State University of New Jersey located in New Brunswick, is home of **the top ranked Department of Women's and Gender Studies in the United States and the world's largest collection of research centers and institutes focusing on women**.

Since its creation in 1973, Women's & Gender Studies at Rutgers has become one of the strongest programs in the United States, enrolling 2000 students in undergraduate courses annually, 300 undergraduates in major and minor degree programs, 24 students in the M.A. program, 27 students in the Ph.D. program, and over 100 graduate students from departments across the University in the graduate certificate program. In 2001, the

Women's Studies Program became the Women's & Gender Studies Department. The Department faculty includes 27 core members and 70 affiliated faculty whose expertise in women's and gender studies is enriched by specializations in arts, anthropology, classics, comparative literature, economics, ethnic studies, feminist theory, geography, history, law, literatures in English, French and Spanish, philosophy, political science, and sociology. Faculty members range from scholars trained in traditional disciplines to with doctorates in ethnic studies (such as Africana and American Studies) and in broadly interdisciplinary programs (such as Modern Thought and Literature). Committed to research and teaching that explores the complex intersections of gender, race, class, ethnicity, sexuality and national identity, the faculty offer courses that focus on the study of women and gender in Africa, Eastern and Central Europe, East Asia, South Asia, the Caribbean, Latin America, as well as the United States and the European Union.

The Department of Women's and Gender Studies offers the Ph.D. the Master of Arts, and a Graduate Certificate Program. The graduate program in Women's and Gender Studies is the joint enterprise of a diverse Graduate Faculty comprising more than 100 scholars. Our students benefit from the rich resources of the larger feminist community at Rutgers which includes 27 Ph.D. students, 21 M.A. students, and over 100 Ph.D. students in other departments who are pursuing certificates in Women's and Gender Studies. In addition, the many Rutgers institutes and centers devoted to feminist research – the Institute for Women's Leadership, the Center for American Women and Politics, the Center for Research on Women -- enrich the opportunities for our students to gain practical skills and to broaden their knowledge of feminist research and politics.

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Rutgers, The State University of New Jersey, is a major research institution with a distinguished history in feminist teaching and scholarship. It has one of the oldest and most respected Women's Studies programs in the world. It was among the first universities in the U.S. to offer doctoral programs in Gender and Literature, Women's History, Women and Politics, and Sociology of Gender. The University also hosts nationally and internationally renowned research institutes devoted to the study of women and gender. The Women's & Gender Studies Department is a participating member of the Institute for Women's Leadership consortium, which brings together women's education, research, and policy initiatives on the Rutgers, New Brunswick campus. The Rutgers University Library provides one of the nation's most extensive collections in women's and gender studies. Rutgers is also the home of Douglass Residential College, the largest undergraduate women's college in the United States. Comment on the added value of Rutgers.

Under the leadership to Professor Mary Hawkesworth, for the last four years Rutgers has also been the home of *SIGNS: Journal of Women in Culture and Society*. Challenging the boundaries of knowledge concerning women's and men's lives in diverse regions of the globe, *Signs* publishes scholarship that raises new questions and develops innovative approaches to our understanding of the past and present. We welcome discipline-based and interdisciplinary research that illuminates processes of racialization, sexualization, and gendering that operate through interpersonal dynamics and familial relations; national and international institutions; laws and policies; organizational norms; practices of production and consumption; divisions of labor; patterns of skilling and deskilling; distributions of political rights and economic opportunities; regulation of domesticity, mobility, and migration; regimes of visibility and invisibility; mechanisms of exclusion and inclusion; verbal and visual representations; ideological formations; and cultural production. Whether critical, theoretical, or empirical, articles published in Signs generate theories, concepts, analytical categories, and methodological innovations that enable new ways of thinking, new ways of seeing, and new ways of living.



www.womens-studies.rutgers.edu/

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