

MASTER ECONOMICS /ECONOMÍA

GENERAL COMPETENCES

The development of training plan aims to provide the training titled appropriate for the exercise of their profession, you should always conducted in accordance with:

a) respect for fundamental rights and equality between men and women (according to Law 3/2007 of 22 March for effective equality women and men), b) respect for and promotion of human rights and the principles of universal accessibility and design for all (as the final disposition tenth of Law 51/2003, dated December 2, equal opportunities, non discrimination and universal accessibility for people with disabilities) c) the values of a culture of peace and democratic values (According to Law 27/2005 of 30 November, to promote education and culture of peace), d) commitment to ethical principles and ethics of the profession economist.

These principles must therefore permeate and direct all training student, being objective and fundamental priority of this plan studies. Given descriptors Spanish Qualifications Framework for Higher Education (MECES) in achieving the objectives of the Master proposed will ensure that students:

a) Know and apply the knowledge gained solving skills of problems in new or unfamiliar contexts broader (or multidisciplinary) contexts related to their field of study; b) Be able to integrate knowledge and handle complexity make judgments based on information that was incomplete or Master's Degree in Economics / Economics Page 11 limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments; c) can communicate their conclusions (and the knowledge and rationale that support them) to specialists and non-specialist a clearly and unambiguously; d) Possess the skills to enable them to continue learning study in a manner which will be largely self or autonomous. Is guaranteed at least the following core competencies as set in the BOE. 260 of October 30, 2007: a) that students can apply their knowledge and ability to solve problems in new or little known contexts within broader (or multidisciplinary) related to their field of study; b) That the students are able to integrate knowledge and handle the complexity of making judgments based on information that, being incomplete or limited responsibilities include reflecting on social and ethical issues related to the application of their knowledge and judgments; c) students can communicate their conclusions, and the knowledge and rationale underpinning these, to public- skilled and unskilled in a clear and unambiguous; d) students possess learning skills that will allowed to continue studying in a manner which will be largely As self-directed or autonomous.

Specifically in the field of Master in Economics / Economics, is intended our students to acquire the following specific responsibilities:

- EC 1: Acquire bibliographic information about the current state of the economic literature.
- EC 2: Acquire bibliographic information about the current state of the business research •
- CE 3: Understand the theories, relevant existing trends and debates • CE 4: Apply and extend existing theories to solve problems real • CE 5: Apply advanced techniques to real problems • CE 6: Formulate and answer questions such strategies applicable to business • CE 7: Formulate and answer questions in a way applicable to the policy economic • CE 8: Develop and test hypotheses related to assumptions and theoretical predictions • CE 9: Plan and organize empirical studies • CE 10: Planning and organizing experimental studies • CE 11: Plan and organize field studies • CE 12: Plan and organize business assessment studies • CE 13: Programming in specific software for economic studies in the laboratory • CE 14: Programming in specific software for data analysis • CE 15: Solving technical and practical problems related experimental study design • CE 16: Troubleshooting technical and



practical problems related design of empirical studies • CE 17: Solving technical and practical problems related to Master's Degree in Economics / Economics Page 13 organization, presentation and analysis of data from a study • EC 18: Assist and support staff in research projects • EC 19: Assist and support staff in consulting projects • CE 20: Develop scientific articles • CE 21: Develop consulting reports tailored to their potential users • CE 22: Presentation and public defense of one's work • CE 23: Know the main differences between countries (cultural impact) economic values • EC 24: Understand the major differences between countries (cultural impact) of economic

In the Spanish Qualifications Framework for Higher Education, is MECES further provide the following powers: a) That the students have demonstrated a systematic understanding a field of study and mastery of skills and methods research associated with that field; b) That the students have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity; c) That the students have made a contribution through a original research that extends the frontiers of knowledge developing a substantial body of which merits refereed publication or abroad; d) That the students are able to critically analyze, evaluation and synthesis of new and complex ideas.

