

The TEACH-project wants to make a bridge between theory and practice, between knowledge organisations and the educational field. There is a lot of research on what works to improve the learning of pupils and improve assessment but we need more active knowledge transfer from theory to practice. Through this project we implemented evidence based, effective and inclusive approaches in the different classroom practices and their support systems. We focused on translating theory and research into good practices and relevant recommendations to improve the quality of the education for all students at school and to have a bigger impact on learning.

www.teachproject.eu
Coordinating partner: TOPunt Gent
Holstraat 95, 9000 Gent, Belgium
Contact: info@teachproject.eu

TEACH-project

The TEACH-project (Translating and implementing Evidence based theory and Assessment into the Classroom practice to Heighten education for all) is a strategic partnership between 4 european organisations: TOPunt Gent (pupil guidance centre), the Universidad de Granada (Faculty of Psychology), Tallinna Haridusamet (department for education Tallinn) and Skolförvaltningen Mölndal (department for childwelfare and education Mölndal).



UGR | Universidad
de Granada



Tallinna
Haridusamet



Mölndals stad

TOPunt_{vzw}



Erasmus+

09/06/2016 – 10/06/2016
GRANADA

Course and multiplier event TEACH:
Evidence Based Education



2014-1-BE02-KA201-000477

TEACH: Translating and implementing Evidence based theory and Assessment into the Classroom practice to Heighten education for all

09 –10/06/2016: Course & Multiplier Event Evidence Based Education

How can we become more effective in teaching children with special educational needs? When we want to maximize our impact on learning, we need to know the strategies that work best to improve learning. The TEACH-project processed evidence based research on what works best to enhance children's learning abilities and improve assessment methods. We wanted to bring scientific knowledge into practice and elected topics to implement in the classroom.

Based on the findings of John Hattie (New Zealand), David Mitchell (New Zealand) and Geoff Petty (UK) and others we explore **what has a big impact on learning**. What are evidence based teaching strategies to implement in the classroom? **How do children learn and how do we make it visible?** We explore what **effective feedback** means and how to apply it in practice. Furthermore, we elaborate on how we can use **formative or dynamic assessment to map the learning potential**. How can assessment contribute to enhancing the learning performance?

Next to these topics we'll share good practises of the implementation of the evidence based theory into the classrooms. Each partner organisation has incorporated these topics in a teachercourse or experimental group. In the international case studies each organisation presents its teachercourse and good practice with a school.

09/06/2016:

- 10.00: Welcome by the University of Granada
- 10.15: Introduction of the TEACH-project (*Hugo Van de Veire, TOPunt Ghent*)
- 10.45: What has a big impact on learning? What are evidence based teaching strategies? (*Per Skoglund, Swedish National Agency for Special Needs Education & Schools*)
- 12.15: Coffee break
- 12.30: International case study Skolförvaltningen Mölndal and school
- 13.20: Break
- 16.00: Effective feedback: what is effective feedback? The importance of setting learning goals and the context in which feedback is given and received. The difference between growth mindset and fixed mindset. (*Jan Coppieters, PVOE East Flanders*)
- 17.30: Coffee break
- 17.45: International case study TOPunt Gent and school (*Noortje Mussche, Matthias Steens, Liesbet Van der Heyden, Sarah Nachtegael, Anneleen Denys*)
- 18:35: End of day 1

Registration: info@teachproject.eu

Place: Sala Triunfo
(Complejo Administrativo Triunfo)
Granada, Spain

Participation fee: 50 euro (BE93 8939 4402 3667, VDSPBE91, TOPunt vzw, Holstraat 95, 9000 Gent) before 20/05/2016

10/06/2016

- 10.00: How do children learn and how do we make learning visible in the classrooms? How can we stimulate the learning process in teaching practice? (*Gisleen Rauws, VCLB Antwerp*)
- 11.30: Coffee break
- 11.45: International case study Tallinn schools (*Pille Kirsi, Tallinna Päkesejänku Lasteaed (preschool) and Raivo Kelp, Tallinna Lilleküla Gümnaasium (general education school)*)
- 12.35: Applying Dynamic Assessment to the educational curriculum. How can we use formative and dynamic assessment as a tool to map learning potential? How can assessment contribute to raising the learning performance? What is formative and dynamic assessment? How to put it into practice? (*Dr. M. Dolores Calero García, Faculty of Psychology at the University of Granada*)
- 14.00: Break
- 16.30: International case study Universidad de Granada and school
- 17.30: Coffee break
- 17.45: Preview of the TEACH website and guidelines (*Belkacem Aggoune, TOPunt Ghent*)
- 18.00: End of the course